

I enjoy working with teachers as much as I enjoy working with students. I am available to present workshops in schools on a number of topics pertaining to language proficiency and cultural competence. School-based, on-site workshops are a great opportunity to work on specific departmental and district-wide language teaching goals. I can craft an individualized workshop to fit your needs or build on my existing workshop topics.

I have an MA in Applied Linguistics, specializing in psycholinguistics and second language acquisition. I've been teaching French and Spanish at the elementary, middle and high school levels for 22 years and regularly present workshops at state, regional and national conferences. I also work with schools and districts across the country as they work toward building proficiency-based language programs. I am passionate about access to education in developing countries and work closely with schools in Haiti and Nicaragua where I often travel to work with teachers and students.



On the next few pages you will see descriptions of workshops, photos and feedback from teachers that have participated in my workshops.

I welcome the opportunity to work with you and the teachers in your school. Please contact me at joshua@wlclassroom.com to discuss an on-site workshop at your school. Please include this information as a starting point:

- School/District Name
- Location
- Number of Teachers
- Languages Offered
- Grade Levels
- Possible Dates for Workshop
- Workshop Topic
- Workshop Length (3, 4, 5 or 6 hours)

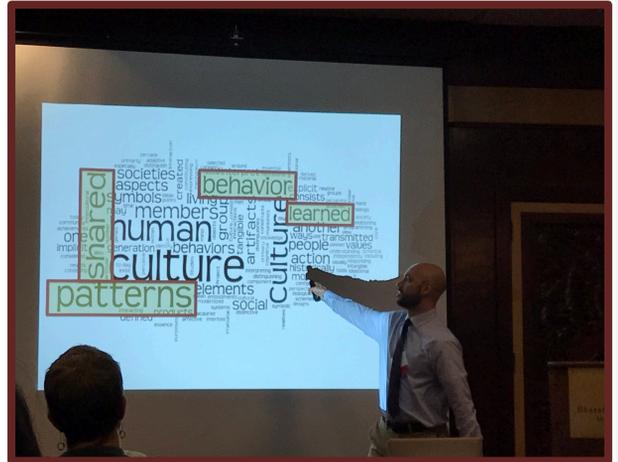
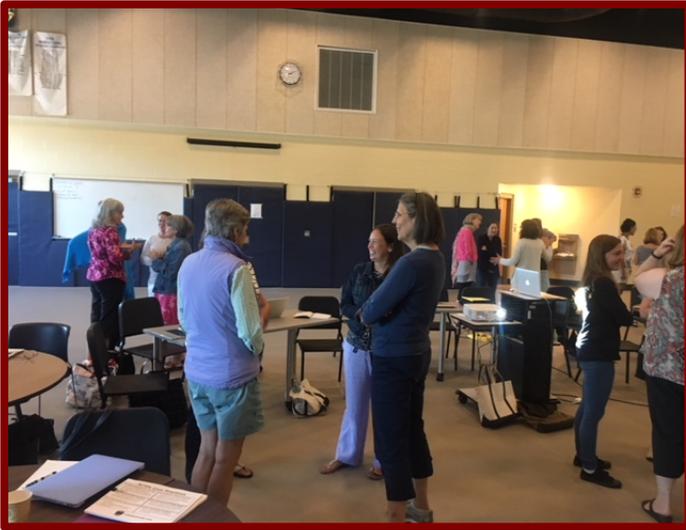


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I will follow up with details regarding availability and fees. I look forward to working with you.

Joshua Cabral

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Workshop Descriptions

➤ Authentic Language Learning with the ACTFL Core Practices

- How would you finish this sentence? “The best way to learn a language is...” You probably didn’t say “memorize verb charts.” Now think about what language instruction in your classroom actually looks like. Does this match how you think a language is learned best? In many foreign language classrooms instruction continues to be guided by “best practices” introduced well over 25 years ago. We need to usher in the innovative, effective, proficiency-based teaching methodology to the classroom that will mirror how we know, most likely from personal experience, that languages are most effectively learned. The 6 ACTFL Core Practices are designed to provide this authentic language learning experience. In this workshop we explore in-depth how to use the target language for learning, design communicative activities, teach grammar as a concept, use authentic cultural resources, plan with backward design and provide appropriate feedback.

➤ 90%+ Target Language: Moving Toward Proficiency

- Are you looking for ways to increase target language use in the classroom and build students’ speaking confidence? This workshop will demonstrate the types of classroom routines and activities that foster increased target language use and build proficiency. We will begin by creating a “common ground” understanding of ACTFL Modes of Communication (Presentational, Interpretive, Interpersonal), and then focus on Interpersonal Communication and explore activities that can be implemented to promote 90%-100% target language use.

➤ Planting the Seeds of Proficiency in Elementary and Middle School

- Students are successful in the elementary and middle school classroom when instruction is aligned with principles of child development. Language learning is most productive and effective in a classroom community that makes learners feel safe, valued and successful. In this workshop, you will learn activities that provide a supportive context for risk-taking, build community, focus on authentic communication and follow language proficiency guidelines. Can Do Statements and speaking goals are not just for older language learners.

Workshop Descriptions

➤ Language and Culture: The Path to Global Citizenship

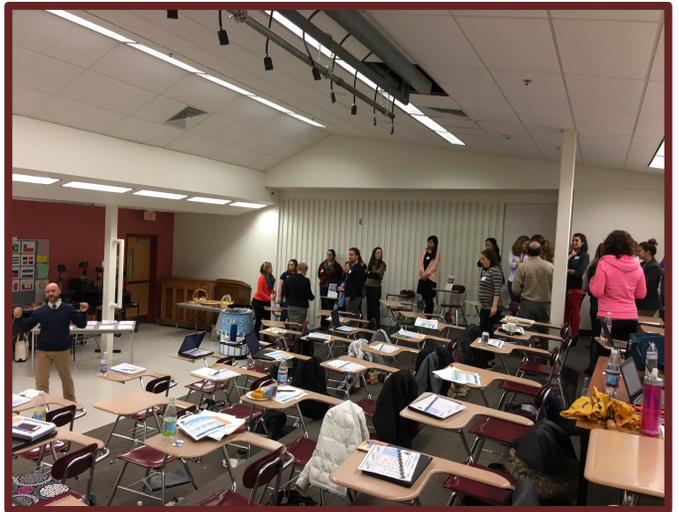
- What is the role of culture in your language classroom? Is it enough to teach facts and anecdotes that relate to food, holidays, social structure and traditions? This is a starting point, but we need to guide students to engage with culture that goes beyond facts and leads to an understanding of why culturally specific practices and beliefs exist. To guide students in this discovery process we will explore the framework of ten cultural value dimensions and learn how to use them to prepare students to be global citizens with a strong Cultural Intelligence (CQ). It is best to embed the study of culture into language proficiency goals, rather than teaching them separately. To meet this goal we will look at target language needed to discuss culture along with the language needed to engage authentically and respectfully. This workshop will include a review of language proficiency levels so that teachers clearly see how they can engage students in culture at all levels in the target language.

➤ Why can't they be like we were?

- What comes to mind when you hear “Millennial” or “Gen Z?” We all know that they get a bad rap. Come take a look at how the Baby Boomers engaged with Gen X (33-53) and how it compares to our opinion of Millennials (23-32) and Gen Zers (0-22) today. Millennials and Gen Zers want to know the value and use of what they are learning. Let's look at how to approach teaching languages to these generations and understand all they have to offer.

➤ But, I still have to give a grade...

- You are on board with teaching toward proficiency, but integrating proficiency into a traditional grading program is challenging. Sound familiar? You are not alone. We will look at ways to assess interpretive, presentational and interpersonal communication in concrete ways that will work with the letter grades that we are required to give. You will have access to numerous resources for assessing students' progress toward proficiency, while also complying with a traditional grading program.



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Feedback from Teachers

“One of the things I love about @WLClassroom workshops is the energy he brings and creates with participants. #mafla18”

“An amazing presentation! There is so much that I will use!”

“Very engaging, many great ideas and loved that the presentation was interactive.”

“Joshua was very engaging and shared so many helpful insights on moving students toward higher proficiency.”

“Excellent. Wish we had even more time. Wonderful content and application tools.”

